

Humanities	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 / 2 A	<u>The Great Fire of London</u> 1: How can we safely build a fire? 2: What were the problems with London in 1666? 3: What happened and how do we know? 4: What did eyewitnesses say about the Great Fire? 5: What are causes and consequences? 6: Why did the Great Fire of 1666 spread so easily?		<u>Hot and cold places</u> 1: How hot or cold is our school? 2: What do hot and cold places feel like? 3: Where are hot and cold places found on Earth? 4: How does temperature affect hot and cold places? 5: What features does an animal need to live in a hot/cold place? 6: How have real animals adapted to hot/cold places?		<u>Travel and transport</u> 1: How did the wheel begin to change lives? 2: How much has changed? 3: Did everyone welcome the railways? 4: How has the car developed and did everyone benefit? 5: How much has changed since the Wright Flyer? 6: How has transport changed over time?	
	Local Links / Trip				Canal Visit (Llangollen? Ellesmere?) Railway Visit (Llangollen? Wem?)	
Year 1 / 2 B	<u>Weather and fieldwork skills</u> 1: What is weather? 2: How do we make decisions? 3: What do we need to find out? 4: How can we use criteria to help us decide? 5: How can data help us decide? 6: How can you present your decision?		<u>How should we remember Pocahontas?</u> 1: How can we find out whether a story is real or imaginary? 2: What makes a person historically important? 3: Do you know the life history of Pocahontas? 4: What was life like for Pocahontas and the Powhatan people? 5: Why did the colonists leave England and risk their lives in North America? 6: Why should we remember Pocahontas?		<u>Comparing countries of the UK</u> 1: What is the UK? 2: Where do people live in the UK? 3: What are the capital cities of the UK? 4: Which UK countries have we visited? 5: What is it like in a capital city? 6: What would you write in a postcard from a capital city?	
	Local Links / Trip					
Year 3 / 4 A	<u>Villages, towns and cities</u> 1: Where do people live?	<u>Prehistoric Britain</u> 1: What was life like during the Ice Age?	<u>Mountains, volcanoes and earthquakes</u>	<u>Shang Dynasty</u> 1: How did the Shang Dynasty begin?	<u>Water and weather</u> 1: Where is Earth's water?	<u>Ancient Greece</u> 1: What do we know about Ancient Greece?

	<p><u>2: What affects where people live?</u></p> <p><u>3: How do human settlements differ?</u></p> <p><u>4: What makes up a city?</u></p> <p><u>5: Can you design your own settlement?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: What tools did early humans use?</u></p> <p><u>3: What was life like in a Stone Age settlement?</u></p> <p><u>4: Why was bronze used for tools and weapons?</u></p> <p><u>5: What can we learn from Skara Brae and other Stone Age sites?</u></p> <p><u>6: Unit check out</u></p>	<p><u>1: What is the Earth made of?</u></p> <p><u>2: How are mountains and volcanoes formed?</u></p> <p><u>3: How do earthquakes and volcanic eruptions happen?</u></p> <p><u>4: What are the effects of earthquakes and volcanic eruptions?</u></p> <p><u>5: Do the benefits of living near a volcano outweigh the risks?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: Who was Fu Hao, and how do we know about her?</u></p> <p><u>3: How did the Shang Dynasty end?</u></p> <p><u>4: How did the Shang Dynasty create and use Chinese writing?</u></p> <p><u>5: What was life like for people in the Shang Dynasty?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: Why does it rain?</u></p> <p><u>3: Why do we have seasons?</u></p> <p><u>4: What is the weather forecast?</u></p> <p><u>5: Why is the weather in the UK unpredictable?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: What did the Ancient Greeks believe?</u></p> <p><u>3: Who was Alexander the Great?</u></p> <p><u>4: How has Ancient Greece influenced our lives?</u></p> <p><u>5: How equal was society in Ancient Greece?</u></p> <p><u>6: Unit check out</u></p>
<b>Local Links / Trip</b>	Shrewsbury / Ellesmere					
<b>Year 3 / 4 B</b>	<p><b><u>Rivers</u></b></p> <p><u>1: Where are the major rivers of the world?</u></p> <p><u>2: What are erosion, transportation and deposition?</u></p> <p><u>3: Why is the Volga River important to people?</u></p> <p><u>4: Why are rivers important to people?</u></p>	<p><b><u>Roman Britain</u></b></p> <p><u>1: How did the Roman Empire become so successful?</u></p> <p><u>2: How did the Romans invade Britain?</u></p> <p><u>3: How did Britain change under the Romans?</u></p> <p><u>4: Can you plan your own Roman town?</u></p> <p><u>5: Which factors were most important in the fall of the Roman Empire?</u></p>	<p><b><u>Migration</u></b></p> <p><u>1: What is migration?</u></p> <p><u>2: What causes people to migrate?</u></p> <p><u>3: How does migration affect people and places?</u></p> <p><u>4: Can I create a profile of a migrant?</u></p>	<p><b><u>Anglo-Saxons</u></b></p> <p><u>1: How did control of Britain change after the Romans left?</u></p> <p><u>2: What was life like in Anglo-Saxon Britain?</u></p> <p><u>3: Who ruled Anglo-Saxon Britain?</u></p> <p><u>4: What can written sources tell us about life in Anglo-Saxon Britain?</u></p> <p><u>5: Can you design an Anglo-Saxon burh?</u></p>	<p><b><u>Natural resources</u></b></p> <p><u>1: What are the world's natural resources?</u></p> <p><u>2: How has the use of natural resources changed?</u></p> <p><u>3: How can using natural resources cause problems?</u></p> <p><u>4: What natural resources does Chile have?</u></p>	<p><b><u>Vikings</u></b></p> <p><u>1: Why did the Vikings raid and invade Britain?</u></p> <p><u>2: Who were the Norse gods?</u></p> <p><u>3: Why did Alfred sign a treaty with Guthrum?</u></p> <p><u>4: Was Alfred right to make a deal with the Vikings?</u></p> <p><u>5: What were the similarities and differences between Norse and Anglo-Saxon beliefs?</u></p>

	<p><u>5: How do rivers shape the land around them?</u></p> <p><u>6: Unit check out</u></p>	<p><u>6: Unit check out</u></p>	<p><u>5: What is the Windrush generation?</u></p> <p><u>6: Unit check out</u></p>	<p><u>6: Unit check out</u></p>	<p><u>5: What natural resources does the UK have?</u></p> <p><u>6: Unit check out</u></p>	<p><u>6: Unit check out</u></p>
<b>Local Links / Trip</b>		Chester Romans			Local Farm Visit – Oteley Estate / Lay Farm	
<b>Year 5 / 6 A</b>	<p><b><u>Slums</u></b></p> <p><u>1: What is a slum?</u></p> <p><u>2: What are the similarities between Rocinha and Dharavi?</u></p> <p><u>3: What challenges are faced by people living in the slums?</u></p> <p><u>4: What improvements can be made for people living in the slums?</u></p> <p><u>5: What next for Dharavi?</u></p> <p><u>6: Unit check out</u></p>	<p><b><u>Industrial Revolution</u></b></p> <p><u>1: What were the main features of Victorian society?</u></p> <p><u>2: What were living and working conditions like during the Industrial Revolution?</u></p> <p><u>3: How successful were political acts at making Victorian Britain fairer?</u></p> <p><u>4: What was it like for children working during the Industrial Revolution?</u></p> <p><u>5: How did the Industrial Revolution change Feltham?</u></p> <p><u>6: Unit check out</u></p>	<p><b><u>Biomes</u></b></p> <p><u>1: What are the Earth's biomes?</u></p> <p><u>2: Why are biomes where they are?</u></p> <p><u>3: Why are biomes under threat?</u></p> <p><u>4: What are the features of your favourite biome?</u></p> <p><u>5: How can we persuade people to protect biomes?</u></p> <p><u>6: Unit check out</u></p>	<p><b><u>Civil rights</u></b></p> <p><u>1: What was the United States of America like in the 1950s?</u></p> <p><u>2: Why did Oliver Brown take the Board of Education to the Supreme Court?</u></p> <p><u>3: Why didn't Rosa Parks give up her seat on the bus?</u></p> <p><u>4: Why did 3,200 people march from Selma to Montgomery?</u></p> <p><u>5: What is the Black Lives Matter movement and why is it needed?</u></p> <p><u>6: Unit check out</u></p>	<p><b><u>Energy and sustainability</u></b></p> <p><u>1: What is sustainability?</u></p> <p><u>2: Are fossil fuels sustainable?</u></p> <p><u>3: What are renewable sources of energy?</u></p> <p><u>4: What can we learn from Curitiba?</u></p> <p><u>5: What can we learn from Freiburg?</u></p> <p><u>6: Unit check out</u></p>	<p><b><u>Twentieth-century conflict</u></b></p> <p><u>1: What were the different causes of the First World War?</u></p> <p><u>2: Why were so many lives lost on the Western Front?</u></p> <p><u>3: Was the Treaty of Versailles fair?</u></p> <p><u>4: How did Hitler rise to power?</u></p> <p><u>5: What caused the Second World War?</u></p> <p><u>6: Unit check out</u></p>
<b>Local Links / Trip</b>		Ironbridge / Blists Hill / Canals				
<b>Year 5 / 6 B</b>	<p><b><u>Local fieldwork</u></b></p> <p><u>1: Why do geographers do fieldwork?</u></p>	<p><b><u>Benin Kingdom</u></b></p> <p><u>1: How did the Benin Kingdom begin?</u></p>	<p><b><u>Population</u></b></p> <p><u>1: Where do people live around the world?</u></p>	<p><b><u>Medieval monarchs</u></b></p>	<p><b><u>Globalisation</u></b></p> <p><u>1: What is globalisation?</u></p>	<p><b><u>Changing Britain</u></b></p> <p><u>1: How have people fought for civil rights in Britain?</u></p>

	<p><u>2: What tools do geographers use for fieldwork?</u></p> <p><u>3: How do geographers collect and present data?</u></p> <p><u>4: Designing tools for fieldwork</u></p> <p><u>5: Conducting fieldwork</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: What was life like for the Edo people in the Benin Kingdom?</u></p> <p><u>3: How were trade links established and what goods were traded?</u></p> <p><u>4: What was the transatlantic slave trade?</u></p> <p><u>5: What can the Benin Bronzes teach us about the Benin Kingdom?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: How and why has population changed?</u></p> <p><u>3: What are the challenges of an ageing population?</u></p> <p><u>4: How is a population pyramid created?</u></p> <p><u>5: What are the best ways to feed the planet?</u></p> <p><u>6: Unit check out6)</u></p>	<p><u>1: Why was there a succession crisis in 1066?</u></p> <p><u>2: Who was responsible for the death of Thomas Becket?</u></p> <p><u>3: Which king was worse, John or Richard?</u></p> <p><u>4: What makes a great medieval monarch?</u></p> <p><u>5: How did power change during the medieval period?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: How has technology changed the way we communicate?</u></p> <p><u>3: How does globalisation affect trade?</u></p> <p><u>4: What are the costs of fast fashion?</u></p> <p><u>5: Why do a few companies control most of the world's food?</u></p> <p><u>6: Unit check out</u></p>	<p><u>2: What was the Bristol Bus Boycott?</u></p> <p><u>3: What was the Grunwick Strike?</u></p> <p><u>4: Why were there protests about Section 28?</u></p> <p><u>5: How did the Wheelchair Warriors fight for their rights?</u></p> <p><u>6: Unit check out</u></p>
<b>Local Links / Trip</b>	<p>Meres / Mosses / Fens</p> <p>Ironbridge / Blists Hill / Canals</p>					<p>London Trip – Parliament / Buckingham Palace</p>